

Survey of East Asian Language Programs

by National East Asian Languages Resource Center
at The Ohio State University (NEALRC)

Dear Colleague in East Asian Languages

Thank you for looking at our survey. We hope you will stay around long enough to fill it out and give us your perceptions of our fields.

We will start out asking about you and your program. Then we will conclude with a few questions designed to bring out how our perceptions of the world compare with other academics and with the American public in general.

There is a form to fill out at the end of the survey that gives us contact information if you want to receive reports of this survey and a survey of Title VI East Asian Studies Centers. We hope these reports will provide you with food for thought as well as arm you with information as you work to build your language programs.

We timed the survey with a few colleagues. The average time was twenty minutes. But there's no rush.

Gratefully,

Galal Walker
Director
National East Asian Languages Resource Center

Part One. Individual Expectations

1. Which of the following characterizes your role in the enterprise of providing instruction in one or more East Asian language?

- a Director of a National Resource Center
- b Language teacher
- c Supervisor of a language program
- d Chair or Head of a department
- e other _____

2. Which East Asian language, or language group, is the primary focus of your professional activities or interests? *(If more than one language, choose more than one.)*
 - a. Chinese
 - b. Japanese
 - c. Korean

3. What is your title in your department? *(Choose the one that is the closest to the title you use most often)*
 - a. Teaching Associate/Graduate Assistant
 - b. Lecturer
 - c. Instructor
 - d. Program Supervisor/Director
 - e. Adjunct Professor
 - f. Professor/Associate Professor/Assistant Professor
 - g. Other_____

4. What is your relation to the East Asian Language or Languages you are responsible for?
 - a. native speaker
 - b. non-native speaker
 - c. native speaker of one, non-native speaker of the other(s)

5. Which of the following best characterizes your opinion about the future of the language or languages you are involved with?
 - a. You expect a great increase in American students of this language in the next five years.
 - b. You expect a gradual increase in American students of this language over the next five years.
 - c. You think the number of American students will remain pretty much the same over the next five years.
 - d. You anticipate a reduction in the number of American students of this language in the next five years.

6. What are your expectations concerning the development of the field of teaching your language(s) in the next ten years?
- The language will be learned faster and more thoroughly by our students.
 - There will be significant improvements in particular aspects of learning the language.
 - Things will remain pretty much the same.
 - There will be a decline in the effectiveness of our instruction.

7. Indicate **no more than four** of the following areas that might most influence instruction and learning for the better in your language within the next ten years. ("A " will mark the most important.)

A____ B____ C____ D____

- Instructional technology
- Teacher training
- Improved materials
- Research in second language acquisition
- Developments in pedagogy and methodology
- Students trained in the language at lower levels
- Improved testing
- Increased funding for foreign language programs
- Wider understanding of national standards
- Increased study abroad
- Raised language requirements in our schools
- More value placed on foreign language skills by society
- other _____

Part Two. Institutional and Departmental Practices

1. What is the **highest degree** offered by your department in Chinese, Japanese, or Korean?

- Certificate/or Minor

2. Bachelors degree/or Major
 3. Masters degree
 4. Doctorate degree
 5. No degrees are awarded by this department
2. Does your institution have a **foreign language entrance requirement** for students in programs leading to either the BA or BS degree?
1. Yes
 2. No
3. Does your institution have a **foreign language requirement** ?
1. Yes
 2. No
4. Does your language teaching department have a mission statement (i.e., a **formal statement of goals or objectives**)?
1. Yes (continue with Question 5)
 2. No (Go to Question 6)
5. How often is the mission statement reviewed or formally discussed by the department faculty? (*Click only one answer*)
1. Annually or more frequently
 2. Every few years
 3. On an ad hoc basis
 4. No faculty meeting of this kind in the past five years
 5. Do not know
6. How often does your department hold faculty meetings to consider broad educational objectives? (*Click only one answer*)
1. Annually or more frequently

2. Every few years
3. On an ad hoc basis
4. No faculty meeting of this kind in the past five years
5. Do not know

7. Does your department or institution provide any of the following types of support for foreign language faculty? (*Click all that apply*)

1. Support for study abroad
2. Support for travel to conferences
3. Released time for course development
4. Training to work with technology
5. Support for research and scholarship
6. Do not know

8. Does your department have **full-time coordinators** or **supervisors** of the language courses you work in?

1. Yes
2. No

9. Does your department use standardized testing for **assessment** and /or **placement** of incoming students? (*Click only one answer*)

1. Yes (continue with Question10)
2. No (Go to Question11)

10. What test(s) do you use?

11. Does your department offer **students** any of the following **opportunities** either on campus or through other institutions in your home country? (*Click one answer for each item*)

	Yes	No
a. Intensive courses	1.....	2
b. Immersion programs	1.....	2
c. Individualized instruction	1.....	2
d. Distance instruction	1.....	2
e. Pre-semester programs	1.....	2
f. Winter-break programs	1.....	2
g. Weekend programs	1.....	2
h. Language houses	1.....	2
i. Internships in a local target language community	1.....	2
j. Service programs in a local target language community	1.....	2

12. Have any of the following issues in language education been a part of **discussions** about **methodology** and/or **objectives** in your department? (*Click one answer for each item*)

	Yes	No
a. <u>Content-based</u> language teaching	1.....	2
b. Teaching for oral proficiency.	1.....	2
c. <i>The Standards for Foreign Language Learning</i>	1.....	2
d. Performance-based instruction	1.....	2
e. Culture-based instruction	1.....	2
f. Advanced language instruction	1.....	2
g. Role of reading in the language program	1.....	2

13. Does your department or college have discussions about language study that involve all or most of the faculty?

1. Yes
2. No

14. Which of the following statements best describes actual practice in your overall language program?

1. It places more emphasis on reading and writing than on oral communication.
 2. It emphasizes equally reading and writing as much as on oral communication.
 3. It places more emphasis on oral communication than on reading and writing.
 4. It emphasizes oral communication in the early stages and written communication in the later stages.
 5. It balances reading and writing with oral communication according to the preference of the instructor.
 6. Do not know
15. Which of the following statements best describes actual practice in your introductory language course sequence?
1. It places more emphasis on culture than on literature.
 2. It emphasizes equally literature and culture.
 3. It places more emphasis on literature than on culture.
 5. Do not know
16. Which of the following statements describe your advanced undergraduate curriculum (i.e., courses taught in the target language beyond the introductory sequence)? *(Click all that apply)*
1. focus on literature
 2. focus on modern culture and interactive communication
 3. focus on critical studies
 4. Canonical-literature based, organized by periods, authors, and/or genres
 5. Based primarily upon non-canonical literature
 6. Based primarily on surveys of civilization by period
 7. Non-traditional curriculum emphasizing language for business or other special purposes
 8. Do not know
17. Does your institution offer students any of the following special opportunities for study of East Asian Languages across institutional limits? *(Click one answer for each item)*

- | | Yes | No |
|--------------------------------------------|--------|--------|
| a. Languages across the curriculum..... | 1..... | 2..... |
| b. Programs with professional schools..... | 1..... | 2..... |

18. Does your department or institution offer **students** any of the following special opportunities for **study abroad** ? (*Click one answer for each*)

- | | Yes | No |
|---------------------------------|--------|--------|
| a. Internships abroad..... | 1..... | 2..... |
| b. Service programs abroad..... | 1..... | 2..... |
| c. Exchange programs..... | 1..... | 2..... |

19. Does your department use any of the following **assessment measures** , whether for all or some students, in addition to in-class grades in the course of a student's language study? (*Click one answer for each item*)

- | | Yes | No |
|------------------------------------------------------------------------------------------|--------|--------|
| a. The Oral Proficiency Interview
or some variation (MOPI, SOPI, etc.)..... | 1..... | 2..... |
| b. Portfolios..... | 1..... | 2..... |
| c. Other evaluation instruments not
tied to specific classes
(please specify)..... | 1..... | 2..... |
-

20. Does your department have **connections** for **articulating** with local high schools for any of the following? (*Click one answer for each item*)

- | | Yes | No |
|--------------------------------------------------------------------------------------------------|--------|--------|
| a. To facilitate <u>placing students</u> | 1..... | 2..... |
| b. To bring together faculty members
from both levels to
<u>exchange information</u> | 1..... | 2..... |
| e. To develop a <u>coherent curriculum</u> | 1..... | 2..... |

21. Does your department provide courses for training teachers of Chinese, Japanese, or Korean?

	Yes	No
a. 1-3.....	1	2
b. 4-6.....	1	2
c. 6-10.....	1	2
d. more than 10	1	2

(If your answer is "No", go to Question 22)

22. Where does the training take place? *(Click one answer for each item)*

	Yes	No
a. Only in your department	1	2
b. In department and college	1	2
c. Only in college	1	2
d. In department and school of education	1	2
e. Only in school of education	1	2

23. Does your department offer any of the following arrangements for undergraduate heritage learners ? *(Click one answer for each item)*

	Yes	No
a. Specially designed <u>classes</u>	1	2
b. Separate <u>tracks</u>	1	2
c. Specially designed <u>materials</u>	1	2
d. Special preparation for <u>faculty members</u>	1	2
e. non-classroom instructional options	1	2

24. Does your department sponsor any of the following activities for the local community ? *(Click one answer for each item)*

	Yes	No
a. Lectures.....	1	2
b. Films.....	1	2
c. Teacher training workshops.....	1	2
d. Language courses.....	1	2

e. Other connections or interactions..... 1 2

25. Does your department engage in fundraising (e.g., from alumni, the local community, or business)?

- 1. Yes
- 2. No

26. Has your department ever changed its **unit structure** in any of the following ways? (*Click one answer for each item*)

	Yes	No
a. Changed from a <u>single</u> to a <u>multilanguage</u> department.....	1	2
b. Created <u>single</u> language units (or departments) from <u>multilanguage</u> units (or departments)	1	2
c. Merged with a department from another discipline	1	2

27. Are any of the following **technology resources** provided by the institution readily available to faculty members and/or students? (*Click all that apply for each column*)

	Readily Available to Faculty	Readily Available to Students
a. E-mail.....	1	2
b. Personal Computers.....	1	2
c. The World Wide Web.....	1	2
d. International television.....	1	2
e. Multimedia workstations.....	1	2

28. Does your department make significant use of **major technology resources** (e.g., computers, the Internet, satellite broadcasts) in any of the following situations? (*Click one answer for each item*)

Yes No

- a. Teaching in the classroom.....1.....2
- b. Student practice outside class.....12
- c. Testing and placement.....12
- d. Distance learning.....12

29. Is your department one of the primary users of a **language lab** , **electronic resource** or **media center** on campus?

- 1. Yes
- 2. No

30. Does your institution have an entity separate from the language departments that is to some degree responsible for language teaching (e.g., a **language center** or a **language resource center**)?
(Click only one answer)

- 1. Yes *(Continue with Question 31)*
- 2. No *(stop here, go to Question 33)*

31. Which of the following statements apply to the language center?
(Click all that apply)

- 1. It provides all language teaching on campus
- 2. It provides some language teaching on campus
- 3. It evaluates, supervises and supports all language teaching
- 4. It evaluates, supervises and supports teaching at the request of the department
- 5. It functions as a language media center

32. Which of the following statements apply to the relationship between your department and the language center? *(Click all that apply)*

- a. Close cooperation on all aspects of delivering language instruction
- b. Cooperation in providing technology
- c. Cooperation in teacher training
- d. Cooperation in testing
- e. Cooperation in curriculum development
- f. Occasional cooperation

g. No real cooperation

33. Is your program located in the United States? If "no," please tell us where.

a. Yes.

b. No, it is located in _____.

Part Three. International Perspectives

(Just give us your personal opinion, not published facts)

1 Please place **Five** of the following countries in descending order according to population (the country with the largest population is number 1).

Brazil, China, Egypt, England, France, Germany, Israel, Japan, Korea, Mexico, Russia

1. _____
2. _____
3. _____
4. _____
5. _____

2 Please place **Five** of the following countries in descending order according to the size of their economies (the largest economy is number 1).

Brazil, China, Egypt, England, France, Germany, Israel, Japan, Korea, Mexico, Russia

1. _____
2. _____
3. _____
4. _____
5. _____

- 3 Please place **Five** of the following countries in descending order according to their importance to the United States.

Brazil, China, Egypt, England, France, Germany, Israel, Japan, Korea, Mexico, Russia

1. _____
2. _____
3. _____
4. _____
5. _____

- 4 Please place **Five** of the following countries in descending order according to the frequency you hear or read reports about them on television, in newspaper, or in other popular media.

Brazil, China, Egypt, England, France, Germany, Israel, Japan, Korea, Mexico, Russia

1. _____
2. _____
3. _____
4. _____
5. _____

- 5 In your estimation, what percentage of the world's population can conduct business in English?

- a. 70 percent
- b. 60 percent
- c. 50 percent
- d. 40 percent
- e. 30 percent
- f. 20 percent
- g. 10 percent
- h. 1-9 percent

6 In your estimation, what percentage of Americans can conduct business in a foreign language?

- a. 70 percent
- b. 60 percent
- c. 50 percent
- d. 40 percent
- e. 30 percent
- f. 20 percent
- g. 10 percent
- h. 1-9 percent

Thank You Very Much for Completing this Questionnaire.
If you would like to receive the report of this survey, please enter the following information so that we may contact you.

Name of institution: _____

Name of department: _____

Name of person who complete this questionnaire: _____

Telephone number (with area code): _____

E-mail: _____